

SHAPING THE FUTURE OF DENTAL EDUCATION:

GLOBAL NETWORKING: THE HOW AND WHY FOR DENTAL EDUCATORS

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Global networking

Sharing of curricula – resources, expertise, experience, content materials ie online lectures. Courses, MOOCS/SPOCs, assessment tools/practices, open resources in youtube, closed resources on Faculties own LMS, benchmarking

Student Faculty/staff exchange – how to go further than just electives and 2 weeks observations. – have student centered oriented electives. Run by students? Engagement and partnership.

Global networking

Faculty development

- a) Faculty personal development
communication/education/research/technology skills,

- b) Faculty organization – implementing curriculum reform changes, how to operationalize strategic planning, how to implement change? How to speed up change? Training staff to become technology literate for Gen Z learners – closing the gap.

GLOBAL NETWORKING

**FACILITATING COLLABORATION, CHANGE AND
CARE**

GLOBAL NETWORKING

- Develop guidelines for networking at the individual, local, regional, international level. This will cover principles and processes for networking locally and globally.
- Content relating to –
 - Personal staff development
 - Faculty wide development
 - Curriculum development/reform/innovation/content/best practices
 - Faculty/student exchange
 - ????? to be determined... by survey, working group and endusers input
- Post conference survey – about feedback, needs, goals, objectives to define scope

GLOBAL NETWORKING

- Agreement between “organizations” (ADEE/ADEA/SEAADE/JDEA) to principles for goals/collaboration ie. Within existing global networks to develop a virtual community.
- “Match-making” “Signposting” - new website - custom made or using existing infrastructures ie. Facebook or meetings.org? – accessible through established portals – etc. To liaise with others – IADR, FDI, GHN, EDSA, IADS etc
- Form overarching, diverse international committee for direction BUT will only succeed with grass-roots support, input and consumption. Long-term will require funding for staff and support “consultants”/peer review experts.

GLOBAL NETWORKING

- Continued strategic planning at existing meetings (IADR, ADEE/ADEA/FDI/EDSA for face-to-face). Collaborate with Student Associations – get information to students to participate in education/research.
- Will need a gaps or needs analysis which has appeal/needs to end users. Use existing resources – “We teach”, Med Ed etc. ...????.

GLOBAL NETWORKING

- Phased introduction – baby-steps, grow organically? Pilot initial content and reassess long term sustainability or reorganize, refine or disseminate/give back infrastructure or goals. Benchmark success levels or cease.
- Partnerships and funding sources– open to sponsor particular features/aspects – Tiered partnership and then longer term - Foundations, UNESCO, WHO – long-term goal for better oral health
- Free or paid for membership, Crowdsourcing, or particular premium content use eg. Teaching certificate

GLOBAL NETWORKING

- Input from other content providers? I.e. current conference working groups on Assessment, IT, IPHE to be channelled through the GN platform or IADR, GHN???
- Invite “content” providers to supply materials or support using top down and bottom up approach with regards to scope of content.
- Reaching out to countries with particular hardship challenges

GLOBAL NETWORKING

- Challenges
- Sustainability
- Language
- culture

GLOBAL NETWORKING

- Challenges – how to contact individuals, organizations in developing regions/marketing
- be aware of politicising the issues,
- to make a time line to initiate and operationalize the model from lead organizations
- Associations can help provide content and co-ordinate change
- Last chance!

GLOBAL NETWORKING

- Volunteers to move it ahead
- Accountability for the endeavours, who is going to monitor outcomes
- Need for mission statement or goals – Needs to have content , needs “hits” to be a success to gain funding.
- Inequalities in dental education
- Failure? Top down – lack of expertise/commitment or funding? Bottom up – lack of support, consumption, supply

GLOBAL NETWORKING

If you build it will they come?

Shelf life for content will change, cultural and language needs

Cannot post content all the time?

Needs to be two way feedback – how did this help the recipients

Promotion of the goals and aims by “members” ie. Everyone!

Recognition for content providers -

GLOBAL NETWORKING

- We aim to do a post conference survey! We will be in touch

- Thank you to all the moderators, rapporteurs and group participants