

Title: A PRELIMINARY EVALUATION OF AN E-MODULE FOR []
CONTINUING PROFESSIONAL DEVELOPMENT

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Aims. To make a preliminary evaluation of the design of an educational website, which will be used as an exemplar e-module for the continuing professional development of the European dentists provided by Dental Schools.

Materials and Methods. An anonymous electronic questionnaire was developed including close and open-ended questions on the design, colours, fonts, images, self-assessment questions and any technical problems met during navigation. The rating of the quantitative evaluation ranged from 1 (very negative) to 10 (very positive). A survey link was e-mailed to 25 faculties of the Athens Dental School and general dentists, members of the Athens Dental Association, with experience in developing and using e-learning material. A reminder e-mail was sent 10 days later addressing to non-respondents. The results were analysed using descriptive statistics and a qualitative analysis was also performed.

Results. 20 dentists responded to the questionnaire. Their general impression on the e-module was good. They all agreed that they didn't meet any technical difficulties exploring the website ($x=10.0$). The mean rating of all items ranged from 6.7 to 10. The highest rate was recorded for the fonts ($x=9.0$) and the self-assessment questions ($x=8.7$) and the lowest for the colours being used ($x=6.7$). The open-text questions provided very useful comments, which could help in improving the e-module (eg. comments on the size of the images, the presentation and type of the self-assessment questions, the colours used, the use of videos on particular topics etc).

Conclusions. The preliminary evaluation of the electronic e-module for dental continuing professional development was positive. The comments recorded provided useful information on further improvements of the design.

(Project supported by the Erasmus-LLP project, DentCPD, ref: 509961-LLP-1-2010-1-UK-ERASMUS-EMHE).

This project has been funded with support from the European Commission.

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